

LESSON PLAN

Aim	Introduce the names of vegetables and fruits by watching to a video. This unit focuses on knowing the importance of eating fresh fruits and vegetables products every day according by our school project called "Fruits for break".
Level	A 1
Content - Subject	Science
Communication - Language	First grade Students learn the names of different fruits and vegetables. They answer simple questions (What is it? What colour is it? Do you like eating ...? What is your favourite ..?) Ing form with verbs love, hate,prefer.
Approx. time overall	5 hours

Plan	Short Description	Links to Activities
Stage 1	To activate listening and comprehension: the teacher shows a video song Five little fruits. Use of flashcards to introduce fruits and vegetables.	https://www.youtube.com/watch?v=_j_ZQtJR7yc&list=RD_j_ZQtJR7yc Word doc.vegetables Word doc. fruits
Stage 2	To activate listening and comprehension: the teacher shows a video Peppa Pig Lunch	https://youtu.be/Ez0qR3m1G4g
Stage 3	Recognise fruits and vegetables with flashcards and enrich vocabulary. Complete simple crosswords. Play with Domino fruits and vegetables.	Crossword and domino (CLIL folder)
Stage 4	Teacher prepares a fruit salad.	Activity: "Cut and eat"
Stage 5	To activate the ability to understand and answer to simple questions about like and dislike, also with ing form present simple, quantity of food (some; a glass/cup/bowl/piece of smth.), the "Would you like some...?" questions and	Introducing the following structures: Do you like...? Yes , I do/ No; I don't What do you like eating? I like eating.... I like...I don't like I love... I hate...What is your favourite ...?

	possible answers.	It's.....Would you like some...? Flashcards emoticons Question sheet. Color the garden with Peppa and George! Word doc. (CLIL folder)
Evaluation		

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Activity 1

Procedure	To activate listening and comprehension the teacher shows a video song Five little fruits. Listen and repeat fruits and vegetables name. Color your favourite fruit or vegetable to use as handmade flashcards.
Approx. time	1 hour
Learning outcome	Enriching the vocabulary related to fruits and vegetables.
Indicators	The Learners will be able to recognize and memorize the vegetables and fruits names.
Materials	Video, paper,glue, colors.

Activity 2

Procedure	To activate listening and comprehension the teacher shows a video Peppa Pig Lunch. Use pause button to emphasise how to use quantity of food (some; a glass/cup/bowl/piece of smth.), the "Would you like some...?" questions and possible answers. Do you like...? Yes, yummy (informal) or no; I'm full.
Approx. time	1 hour
Learning outcome	Use some stuctures and answer simple questions related to lunch.
Indicators	Learners speak about their experience and preferences. Students will be able to answer some simple questions.
Materials	Video and questions.

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Activity 3	
Procedure	Teacher gives a fruits crosswords sheet and a vegetables crosswords sheet to students to complete. Finally we play with fruits and vegetables domino.
Approx. time	1 hour
Learning outcome	Recognise and memorize fruits and vegetables used during domino play.
Indicators	Learners know different fruits and vegetables and respect the game rules (own turn and domino game rules')
Materials	Two kind of crossword and domino.

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Activity 4	
Procedure	Teacher prepares a fruit salad and with wooden stick we are going to prepare some fruits stick for break with the children.
Approx. time	Half an hour
Learning outcome	Use fruits and respect rules.
Indicators	The Learners will respect the rules of the game and follow the teacher's instructions.
Materials	Fruits, knife, wooden stick a big bowl.

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Activity 5	
Procedure	Teacher prepares some questions and help the studends to answer correctly used simple grammar structures.
Approx. time	Half an hour
Learning outcome	Memorise simple grammar stuctures Do you like...? Yes , I do/ No; I don't What is your favourite ...? It's..... What do you like eating? I like eating... I don't like eating / I love eating ... I hate eating... I prefer eating.... (Ing form)
Indicators	The Learners will respect our turn to answer and ask correct questions follow the sheet. Work in pairs.
Materials	Sheet with questions. Flashcards with love/ hate/ prefer/ favourite.